

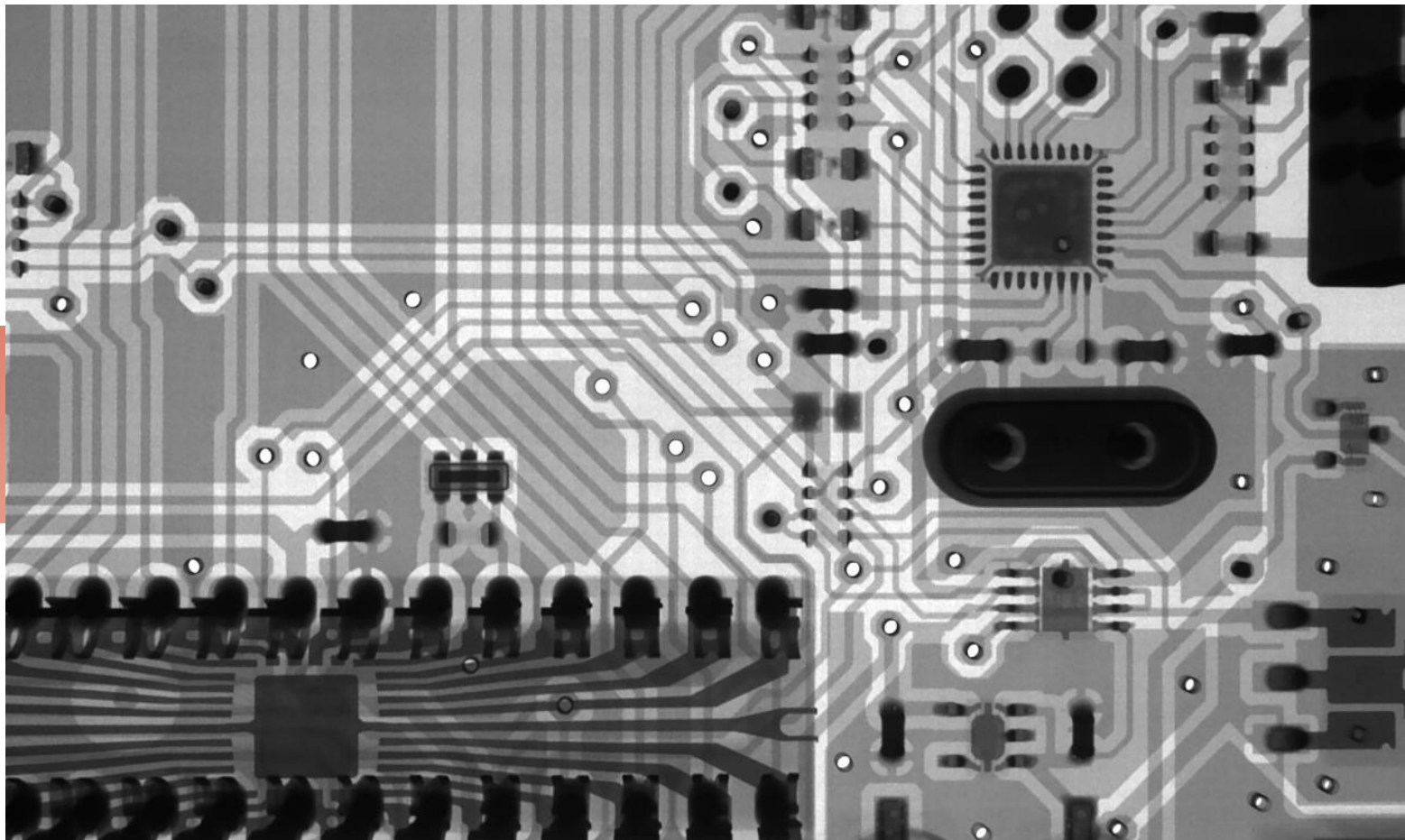
Arduino SYS-STEM for Schools

Training Methodology



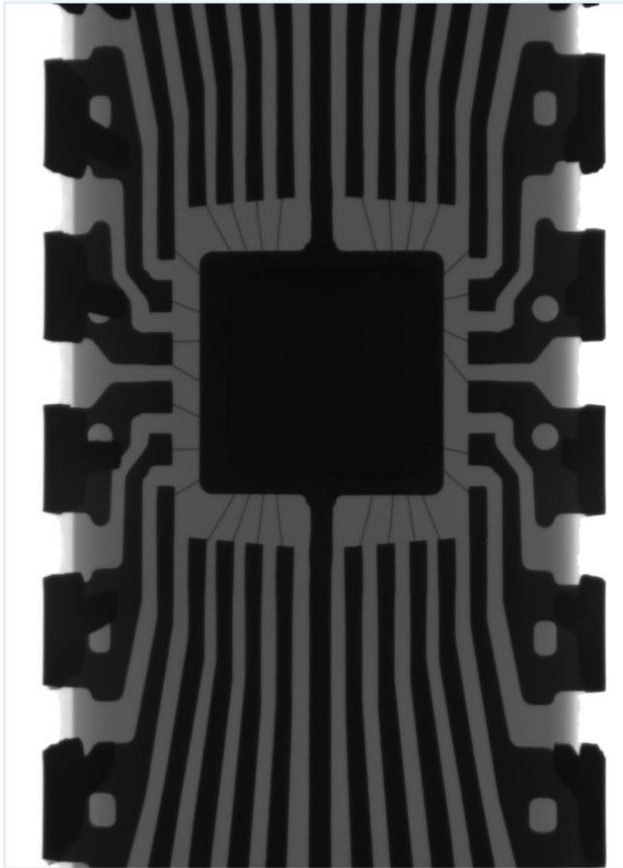
MODULE 5

Decision Making and Control Functions



TRAINING MODULE CONTENTS

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OBJECTIVE

Module 5 will present the use of decision making and loop instructions in Arduino (C/C++). The boolean and comparison operators are also presented together with instructions to control the loop execution flow.

This module helps to understand flow control inside a Arduino program, how to repeat blocks of code and define alternative code .

EXPECTED LEARNING OUTCOMES

Knowledge

Upon completion of this module, the student will be able to:

- Understand the difference between decision and loop instructions and where they are commonly applied.
- Understand how logical operators work and their truth tables.

Competences and Skills

Upon completion of this module, the student will be able to:

- Correctly select and use the decision and loop instructions
- Correctly build a logical condition to use on the decision and loop instructions

UNIT 1

Logical conditions

Comparison operators

- In conditions, the equal operator (==) is frequently exchanged by mistake, with the assign operator (=) with the following results

Expression	Description
<code>x==10</code>	Evaluates to true if x is 10 ; evaluates to false otherwise
<code>10==x</code>	Evaluates to true if x is 10 ; evaluates to false otherwise
<code>x=10</code>	Assigns 10 to x ; Then evaluates the x as a boolean variable (0 is false; different from 0 is true). In this case the result is always true
<code>10=x</code>	Renders an compiler error , because you can not assign to 10

- When you are comparing equality from a value and a variable, you should place the value always on the left side. This will render an error if you only use on equal sign

Comparison examples

- Considering the following variables:

```
char  c='x', car='A';  
int   x=10, v[]={10,3,5};  
float pi=3.141592;
```

- Examples

```
'c' == c    // False  
c != car    // True  
c < car     // False (Ascii x=88, A=65)  
65 == car   // True (Ascii A=65)  
x <= v[1]   // False (v[1] is 3)  
x > pi      // True
```


Boolean operators

- The C/C++ language uses the following boolean operators

Operator	Description
!	Logical NOT (unary operator used before value/condition)
&&	Logical AND
	Logical OR

- Boolean operators are used to combine several comparisons/Boolean values
- The `&&` result is `true`, only if the all the conditions are `true`
- The `||` result is `true`, if any of the conditions is `true`
- The `&&` operator takes precedence over `||`

Boolean operators

- Considering the following variables:

```
char  c='x', car='A';  
int   x=10, y=12345, v[]={10,3,5};  
float pi=3.141592;
```

- Examples

```
c == 'X' && x>10           // False  
car >= 'A' && car <= 'Z'   // True  
(x == v[0]) && (pi >= 3) && (car != 'X') // True  
(y > 12300) || (pi == 3.1412) // True  
(x == y) || (x > 10 + 4)  //False
```

UNIT 2

Decision Making

if statement

```
if (Boolean_expression) {  
    // statement(s) will execute if the boolean expression is true  
}
```

- The `if` statement is used, to run some code only when the `Boolean_expression` is true
- If you only have one statement, you may exclude the `{ }`
- Example

```
If ( a > 20 ) {  
    // if condition is true then turn on builtin LED  
    digitalWrite(LED_BUILTIN, HIGH);  
}
```

if-else statement

```
if (Boolean_expression) {  
    // statement(s) will execute if the boolean expression is true  
} else {  
    // statement(s) will execute if the boolean expression is false  
}
```

- The **if-else** statement is similar to the **if** statement, but will also run code when the **Boolean_expression** is **false**
- If you don't use {}, and have two **if** statements followed by only one **else**, the **else** belongs to the last **if** (the two following examples are equivalent)

```
if (x==10) if (y>x) a=5; else a=10;  
if (x==10) {if (y>x) a=5; else a=10;}
```

if-else statement

➤ Example

```
if ( a > 20 ) {  
    /* if condition is true then turn builtin LED on */  
    digitalWrite(LED_BUILTIN, HIGH);  
} else {  
    /* if condition is false then turn builtin LED off */  
    digitalWrite(LED_BUILTIN, LOW);  
}
```

- You can nest several `if` statements, i.e., you can have one `if` or `if-else` statement inside another `if` or `if-else` statement.

switch statement

```
switch(expression) {  
    case constant-expression :  
        statement(s);  
        break; // optional  
    case constant-expression :  
        statement(s);  
        break; // optional  
    // you can have any number of case statements  
    default : // Optional  
        statement(s);  
}
```

switch statement

- When the variable being switched on is equal to a **case**, the statements following that **case** will execute until a **break** statement is reached.
- You can have any number of **case** statements within a switch. Each **case** is followed by the value to be compared to and a **colon**
- Not every **case** needs to contain a **break**. If no **break** appears, the flow of control will fall through to subsequent cases until a break is reached.
- A **switch** statement can have an optional **default** case, which must appear at the end of the **switch**.
- It is possible to have a **switch** as a part of the statement sequence of an outer **switch**. Even if the **case** constants of the inner and outer **switch** contain common values, no conflicts will arise.

switch statement

```
char grade = 'B';
switch(grade) {
    case 'A' : Serial.println("Excellent!\n" );
                break;
    case 'B' :
    case 'C' : Serial.println("Well done\n" );
                break;
    case 'D' : Serial.println("You passed\n" );
                break;
    case 'F' : Serial.println("Better try again\n" );
                break;
    default : Serial.println("Invalid grade\n" );
}
}
```

UNIT 3

Repetitive Instructions

for loop

```
for ( init; condition; increment ) {  
    // statement(s);  
}
```

1. The `init` expression(s) are evaluated first (you can declare variables in `init`)
2. Next the `condition` is evaluated
 - If it is `true`, the body of the loop is executed
 - If it is `false`, the body of the loop does not execute and the flow of control jumps to the next statement just after the `for` loop
3. After the body of the `for` loop executes, the flow of control jumps back up to the `increment` statement which is evaluated (variables are incremented, etc.) and we jump to 2 (`condition` evaluation)

for loop

- For loops are primarily used, when the number of repetitions is known
- If you only have one statement, you may exclude the { }
- Be careful not to add a ; to the end of the `for ()` statement (otherwise the `for` has no statements)
- Example

```
for(int i=1; i<10; i++){  
    digitalWrite(LED_BUILTIN, HIGH); // Turns built-in LED on  
    delay (150); // Pauses the program for 150ms  
    digitalWrite(LED_BUILTIN, LOW); // Turns built-in LED off  
    delay (1000); // Pauses the program for 1s (1000ms)  
}
```

while loop

```
while (condition) {  
    // statement(s);  
}
```

1. The **condition** is evaluated
 - If it is **true**, the body of the loop is executed
 - If it is **false**, the body of the loop does not execute and the flow of control jumps to the next statement just after the **while** loop
 2. After the body of the **while** loop executes, the flow of control jumps to 1 (**condition** evaluation)
- **while** loops are primarily used, when the number of repetitions is not known
 - If you only have one statement, you may exclude the { }

while loop

- Be careful not to add a ; to the end of the `while ()` condition (otherwise the `while` has no statements)
- Example

```
int n = 6;
while (n > 0) { //While n is greater than 0
    digitalWrite(LED_BUILTIN, HIGH); // Turns built-in LED on
    delay (150); // Pauses the program for 150ms
    digitalWrite(LED_BUILTIN, LOW); // Turns built-in LED off
    delay (1000); // Pauses the program for 1s (1000ms)
    n--; // The next value for N ( N = N - 1)
}
```

while loop

- A **while** loop is often used to wait until some action happens

- Example

```
while(!digitalRead(4)); // Waiting for pin 4 to get LOW => !(pin 4) is HIGH
```

- A **while** loop can also be used to wait run forever

- Example

```
while(1) { // Loop forever  
    // Statement(s)  
}
```

do-while loop

```
do {  
    // statement(s);  
} while (condition);
```

1. The body of the **do-while** loop executes
 2. The **condition** is evaluated
 - If it is **true**, the flow control jumps back to 1
 - If it is **false**, the body of the loop does not execute and the flow of control jumps to the next statement just after the **for** loop
- **do-while** loops are primarily used, when we have to run the loop at least once
 - Contrary to the **while** loop, there is a semicolon (;) after the condition in **do-while** loops

do-while loop

➤ Example

```
bool value;  
do {  
    value=digitalRead(2); // Reads PIN2  
    delay (150);          // Pauses the program for 150ms  
} while (!value);        // While value (PIN2) is LOW
```

continue statement

- Inside a loop, you can use the `continue` statement to interrupt the loop execution, and go to the condition evaluation
- Example

```
for(int i=1; i<10; i++){  
    digitalWrite(LED_BUILTIN, HIGH); // Turns built-in LED on  
    delay (150); // Pauses the program for 150ms  
    if (i==9) continue; // if i is 9, run loop only to here  
                        // and evaluate condition  
    digitalWrite(LED_BUILTIN, LOW); // Turns built-in LED off  
    delay (1000); // Pauses the program for 1s (1000ms)  
}
```

break statement

- Inside a loop (or switch), you can use the **break** statement to exit the loop (or switch), and resume flow after the loop (or switch),
- Example

```
for(int i=1; i<10; i++){  
    digitalWrite(LED_BUILTIN, HIGH); // Turns built-in LED on  
    delay (150); // Pauses the program for 150ms  
    if (digitalRead(5)) break; // if PIN 5 gets HIGH exit the for loop  
    digitalWrite(LED_BUILTIN, LOW); // Turns built-in LED off  
    delay (1000); // Pauses the program for 1s (1000ms)  
}
```

EXTRA READING MATERIALS

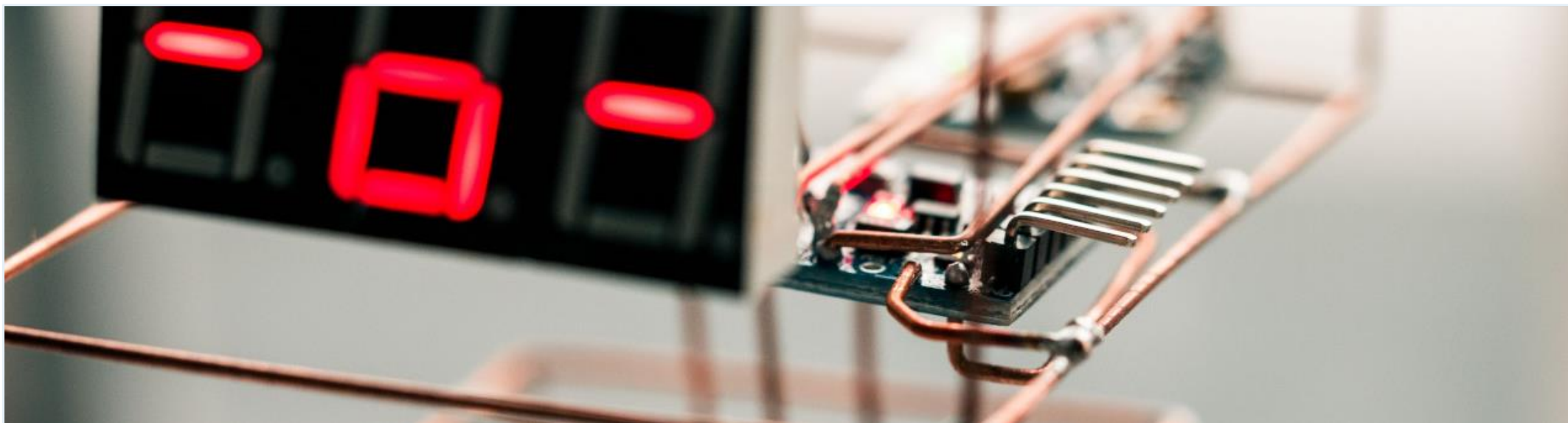
Online Resources

- TutorialsPoint C Tutorial Decision Making
 - https://www.tutorialspoint.com/cprogramming/c_decision_making.htm
- TutorialsPoint C Tutorial Loops
 - https://www.tutorialspoint.com/cprogramming/c_loops.htm

EXERCISES / TESTS / QUIZZES

Exercises

1. Turn on the Built-in LED, if the PINS between 2 and 6 are HIGH
2. Simulate a string of lights, turning on sequentially the PINS between 2 and 8 (keep them on during 200ms)
 - The next light only lights after the previous turns off
3. Flash the Built-in LED 10 times (150ms on, 150ms off) after each flash sequence, wait 1 second
4. Change the Built-in LED state (HIGH to LOW or LOW to HIGH), if the PINS 2, 3 and 4 are put HIGH in sequence (only one PIN can be HIGH to pass to next “Level”)
 - The sequence is: PIN2 HIGH; PIN3,4 LOW → PIN3 HIGH; PIN2,4 LOW → PIN4 HIGH; PIN2,3 LOW



CONGRATULATIONS

You have completed SYS-STEM Module 5